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#### КОМПЛЕКТ ОЦЕНОЧНЫХ МАТЕРИАЛОВ

для проведения текущей и промежуточной аттестации по учебной дисциплине

#### ОГСЭ. 04 Иностранный язык в профессиональной деятельности

основной профессиональной образовательной программы 54.02.01 Дизайн (по отраслям)

#### ОБЩИЕ ПОЛОЖЕНИЯ

Комплект оценочных материалов предназначен для контроля и оценки образовательных достижений обучающихся, освоивших программу учебной дисциплины ОГСЭ.04 Иностранный язык в профессиональной деятельности

Настоящий комплект предназначен для проведения текущей и промежуточной аттестации по учебной дисциплине в форме дифференцированного зачета.

Уровень подготовки обучающихся на дифференцированном зачете определяется по пятибалльной шкале: оценками «5 (отлично)», «4 (хорошо)», «3 (удовлетворительно)», «2 (неудовлетворительно)».

### Образовательные результаты освоения учебной дисциплины, подлежащие проверке:

В результате освоения дисциплины обучающийся должен знать:

лексический (1200 - 1400 лексических единиц) и грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности.

В результате освоения дисциплины обучающийся должен уметь:

- общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы;
- переводить (со словарем) иностранные тексты профессиональной направленности;
- самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас.

В результате освоения дисциплины у обучающихся формируются общие (ОК) компетенции:

ОК 02. Осуществлять поиск, анализ и интерпретацию информации, необходимой для выполнения задач профессиональной деятельности.

ОК 04. Работать в коллективе, эффективно общаться с коллегами, руководством, потребителями.

OК 05. Осуществлять устную и письменную коммуникацию на государственном языке Российской Федерации с учетом особенностей социального и культурного контекста

#### РАСПРЕДЕЛЕНИЕ СООТВЕТСТВИЯ ОЦЕНОЧНЫХ МАТЕРИАЛОВ ОБРАЗОВАТЕЛЬНЫМ РЕЗУЛЬТАТАМ

Образовательные результаты	Основные показатели оценки результатов	Код ОК	
Знания:			
лексический (1200 - 1400 лексических единиц) и грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности.	содержание текста, в том числе с помощью словаря; - оценивает и интерпретирует содержание текста, высказывает свое отношение к нему; - обобщает информацию, полученную из текста.	OK 02, OK 04,OK 05	
Умения:			

общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы;	- правильно употреблять лексику в зависимости от коммуникативного намерения; - правильно сочетать слова в синтагмах и предложениях. Умеет отличать различия систем английского и русского: - наличие грамматических явлений, не присущих русскому языку; - различия в общих для обоих языков грамматических явлениях.	ОК 02, ОК 04,ОК 05
переводить (со словарем) иностранные тексты профессиональной направленности;	- полно и точно понимать содержание текста, в том числе с помощью словаря; - обобщать информацию, полученную из текста, классифицировать ее, делать выводы; - извлекать необходимую информацию.	OK 02, OK 04,OK 05
самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас.	- распознавать на письме и в речевом потоке изученные лексические единицы; - различать сходные по написанию и звучанию слова; - пользоваться контекстом, прогнозированием и речевой догадкой при восприятии письменных и устных текстов. Умеет отличать различия систем английского и русского: - наличие грамматических явлений, не присущих русскому языку; - различия в общих для обоих языков грамматических явлениях	OK 02, OK 04, OK 05

# Контрольные вопросы для проведения устного/письменного опроса (текущий контроль) по учебной дисциплине ОГСЭ.03. Иностранный язык в профессиональной деятельности 5 семестр

- 1. Russia is the largest country in the world, isn't it? OK 02, OK 04, OK 05 (примерный ответ: Russia is the largest country by far, with a total area of about 17 million square kilometers.)
- 2. Where does the vast territory of Russia lie? OK 02, OK 04, OK 05 (примерный ответ: Russia, country that stretches over a vast expanse of eastern Europe and northern Asia.)
- 3. What countries does Russia border on? OK 02, OK 04, OK 05 (примерный ответ: Along the 20,139-kilometre land frontier, Russia has boundaries with 14 countries: Poland and Lithuania (both via Kaliningrad Oblast), Norway, Finland, Estonia, Latvia, Belarus, Ukraine, Georgia, Azerbaijan, Kazakhstan, China, Mongolia, and North Korea.)
- 4. What types of climate are there on the territory of the country? OK 02, OK 04, OK 05 (примерный ответ: There are different types of climate on the territory of the country. It is very cold in the North even in summer. The central part of the country has mild climate: winters are cold, springs and autumns are warm or cool, summers are hot and warm. In the South the temperature is usually above zero all year round, even in winter.)
  - 5. What do you know about Moscow? OK 02, OK 04, OK 05

(примерный ответ: Moscow is the capital of Russia. It's more than 800 years old. Moscow was first mentioned in 1147. There are many theatres, museums, exhibitions and other places that are worth visiting — the State Tretyakov Gallery, The State Pushkin Museum of Fine Arts, the Cathedral of Saint Basil and others. The heart of the city is the Kremlin, of course) OK 02, OK 04, OK 05

#### 6 семестр

- 6. Who founded the Tower of London? When was it rebuilt? OK 02, OK 04, OK 05 (примерный ответ: The Tower of London was founded by Julius Caesar and in 1066 rebuilt by William the Conqueror.)
- 7. What would you like to see in London? OK 02, OK 04, OK 05 (примерный ответ: So, first of all I would like to visit the Houses of Parliament. This building is

situated on the bank of the river Thames and it is the seat of the British government. Then I want to go to the Madame Tussaud's Museum, because it is the most popular waxworks museum in the world.)

8. Which are the most famous private schools? OK 02, OK 04, OK 05

(примерный ответ: University of Oxford United Kingdom

- Harvard University United States
- University of Cambridge United Kingdom
- Stanford University United States )
  - 9. Are the English fond of tea? OK 02, OK 04, OK 05

(примерный ответ: It is still considered an important part of the British identity and is a prominent feature of British culture and society.)

10. What is the Queen's name? OK 02, OK 04, OK 05

(примерный ответ: Elizabeth II was Queen of the United Kingdom and other Commonwealth realms from 6 February 1952 until her death in 2022.)

#### 7 семестр

- 11. What groups can schools in the USA be divided into? OK 02, OK 04, OK 05 (примерный ответ: It is divided into three stages: preschool education, secondary education and higher education.)
- 12. What subjects are taught at elementary school? OK 02, OK 04, OK 05 (примерный ответ: Elementary education typically includes reading, writing, math, history, geography, art, music, science, and physical education.)
- 13. What kind of education do high schools offer? OK 02, OK 04, OK 05 (примерный ответ: The high school curriculum in the United States encompasses areas including English, science, social studies, math, and other electives.)
- 14. What are the ways to continue in higher education in the USA? OK 02, OK 04, OK 05 (примерный ответ: Undergraduate studies can start immediately after secondary school. There are two main options: a two-year associate's degree and a four-year bachelor's degree)
- 15. What degrees are offered at universities in Great Britain? OK 02, OK 04, OK 05 (примерный ответ: The four main types of degrees are Bachelor's Degree, Master's Degree, Doctorate (Ph.D.), and Vocational Qualifications.)

#### 8 семестр

- 16. Which are the most famous private schools in Great Britain? ОК 02, ОК 04, ОК 05 (примерный ответ: The typical great public school—such as Eton, Harrow, Winchester, Westminster, Rugby, Shrewsbury, or Charterhouse)
  - 17. When do pupils take GCSE? OK 02, OK 04, OK 05

(примерный ответ: GCSE - General Certificate of Secondary Education Depending on the schools, students start studying for the GCSE exam in year 9 or year 10.)

- 18. Is sport important in school system? OK 02, OK 04, OK 05
- (примерный ответ: Students have to participate in school sports to increase confidence, mental alertness, and selfesteem)
- 19. Who is responsible for education in the USA? OK 02, OK 04, OK 05 (примерный ответ: The United States secretary of education is the head of the United States Department of Education)
  - 20. What can you tell about learning at our college? OK 02, OK 04, OK 05

(примерный ответ: You will get to learn new things, you will be able to take classes and learn about things that you actually have a passion for learning.)

Тестирование 5 семестр
1. The dogs in the yard. OK 02, OK 04, OK 05 a) am b) is c) are
2 Angel from Finland? OK 02, OK 04, OK 05 a) Am b) Is c) Are
3. Her sisters students of the pedagogical college. OK 02, OK 04, OK 05 a) am b) is c) are
4. Men usually football fans. OK 02, OK 04, OK 05 a) am b) is c) are
5. My uncle an office worker. OK 02, OK 04, OK 05 a) am b) is c) are
6. I not an engineer. OK 02, OK 04, OK 05 a) am b) is c) are
7. The flowers of my grannyvery beautiful. OK 02, OK 04, OK 05 a) am b) is c) are
8. Managers in the office, because it's closed. OK 02, OK 04, OK 05  a) are not b) is c) are
9. My friend is a nice girl,? OK 02, OK 04, OK 05 a) doesn't she b) isn't she c) isn't he
10do the cats like to sleep? OK 02, OK 04, OK 05  a) Where b) What c) Who

11. My cousin likes to play computer games,...? OK 02, OK 04, OK 05

<ul><li>a) doesn't he</li><li>b) isn't</li><li>c) don't he</li></ul>	
12. When the film start? OK 02, OK 04, 0 a) do b) is c) does	OK 05
13. Mike have any books of English write a) does b) don't c) doesn't	rs. OK 02, OK 04, OK 05
14 is the capital of England. OK 02, OF a) Washington b) Moscow c) London 15. Students to do their homework. OF a) like b) dislike c) liking	
Task II: choose the most suitable word for each	
population island English  The United Kingdom is an (1) island state.	world's coast
The United Kingdom is an (1) <b>island</b> state. The UK is one of the (2) <b>world's</b> smaller cou	ntries
The UK is situated off the west (3) <b>coast</b> of Eu	
(4) <b>English</b> is the official language.	nope.
The (5) <b>population</b> of the country is over fifty	seven million.
Task III: match the questions with the answer	s. There is an odd variant in the right column. OK 02,
OK 04, OK 05	
1)Does Mary work at college?	A) Yes, she did.
2)Did Ann say 'hello' to you?	B) Yes, she has.
3)Will your sister take you to the cinema?	C) Yes, she is.
4)Has your granny baked a cake?	D) Yes, she was.
5)Is Jane at home now?	E) Yes, she does.
4 4 4 4 5	F) Yes, she will.
1-e; 2-a; 3-f; 4-b; 5-c	
<del>-</del>	вание 6 семестр
I. Put am, is, are in the gaps and translate the	
1. My friends and Iexperienced buyers.	
(ответ: My friends and I_are experienced b	uyers.)
2Hollywood films of good quality?	
(ответ: Are_Hollywood films of good qualit	
3. My grandparentsin the garden now, t	
(ответ: My grandparents_are_in the garder	now, there are a lot of flowers there)
4. Samvery active, so hesuccessful	•
(ответ: Sam_is very active, so he_is successf	- · · · · · · · · · · · · · · · · · · ·
5. I fond of dancing especially Ispec	
(ответ: I_am fond of dancing especially I_am	specialized in modern dances.)

II.	Choose the correct answer. OK 02, OK 04, OK 05
1.	she nervous and angry?
a)	Do b) Does c) <b>Is</b>
2.	The capital of the United Kingdom situated in England.
a)	are b) is c) has
3.	Mary to listen to music in the evening.
a)	likes b) like c) is
4.	We sometimes meet after lessons in front ofcollege.
a)	my <b>b) our</b> c) your
5.	I always put clothes on the chair.
a)	<b>my</b> b) our c) your
III. I	Make up sentences from the words: OK 02, OK 04, OK 05
1. fa	t/ my / has/ cats / granny/ two /got.
2. in	/twenty / group/ there/ students/ are/ our.
3. si	nger / attractive/ is/ favourite/ your?
4. ha	ave/ your/ morning/ father/ breakfast / in/ does / the?
5. pl	ay / what/ Tom / does/ the evening/ like / t/ in?
Отв	eer:
	Iy granny has got two fat cats.
2. T	here are twenty students in our group.
3. Is	your favourite student attractive?
4. D	oes your father have breakfast in the morning?
5. W	hat does Tom play in the evening?
Task	4: fill in the gaps with like or as OK 02, OK 04, OK 05
1.	Russian bikers wear heavy boots any European biker.
	Bikers in Russia like black clothes bikers all over the world.
3.	They look strongSylvester Stallone .
4.	Some teens wear leather trousers bikers do.
5.	Russian teens pay much attention to their appearance teens in Europe.
6.	Teens in Russia dream of driving a car many other young people.
7.	Teens work to have pocket money their parents did many years ago.
8.	Some teenagers prefer to have clothes pop stars wear.
(OT	
`	ıssian bikers wear heavy boots like any European biker.
	kers in Russia like black clothes like bikers all over the world.
	ey look strong like Sylvester Stallone .
	ome teens wear leather trousers_as bikers do.
	ssian teens pay much attention to their appearance like teens in Europe
	eens in Russia dream of driving a car_like many other young people.
	eens work to have pocket money as their parents did many years ago.
	ome teenagers prefer to have clothes as pop stars wear

bad problems want society problems express ambition subcultures everything

2language. Teens 3 to show they reject 5 Besides they had the 7as adults are quite indifferall difficulties.  Other:  Parents are afraid of youth 1subcusing 2bad language. Teens 3want that's why they reject 5everytextraordinary. So teens rebel as	because of their aggression and ideas. They sing songs using v off. But in fact they only want to 4 themselves, that's why ve an 6 to do something extraordinary. So teens rebel against erent to their 8 Children and adults should 9 to solve ultures because of their aggression and ideas. They sing songs to show off. But in fact they only want to 4express themselves, thing. Besides they have an 6ambition to do something against the 7society as adults are quite indifferent to their hould 9combine to solve all difficulties.
	Тестирование 8 семестр
I. Put the verb TO BE (am, is, are) i	•
1. Tom kind and nice.	
2. These monkeys really funn	y!
3 you fond of surthing the N	
4. She not tall and plump!	
5. I 16 yaers old.	
(Ответ:	
1 Tom IS kind and nice.	
2. These monkeys ARE really f	unny!
3. ARE you fond of surthing th	
4. She IS not tall and plump!	
5. I AM16 yaers old.)	
II. Choose the right form of the verb	o. OK 02, OK 04, OK 05
1) Students football at the in	stitute.
a) play b) plays	c) playing
2) She emails.	
a) don't write <b>b) doesn't write</b>	c) not writes
3) you in English?	
a) Arewrite b) Doeswrite	c) Dowrite
4) My mother fish.	
a) isn't like b) don't like	c) doesn't like
5) Ann any friends?	
a) Doeshave b) Does has	c) Dohave
6) Ann's brother in an office.	·
a) works b) work	c) is work
7) Students very much.	
a) doesn't read b) don't read	c) not read
8) they the flowers every	,
a) Doeswater b) Dowater	•
9) His wife a motorbike.	
a) not ride b) doesn't ride	c) don't ride

10)	Elizabet	h coffee	?					
a) Doe	sdrink	b) Isdrink	c) Do	drink				
III.	Translat	te the text and p	out down the	e missed wo	rds. OK 02. C	ж 04. ОК 05		
has	bus				•	•		
Mike'	s working	day 1at se	ven o'clock.	He gets up	, turns the mu	sic and goes t	o the 2	Mike
30	do his morn	ing exercises. A	At half past s	even he 4	breakfast.	His father and	Mike 5	_home
at eigh	t o'clock. M	Iike takes a 6_	to get to h	is college. F	He returns 7	at four p.m.		

#### Ответ:

Mike's working day 1BEGINS at seven o'clock. He gets up, turns the music and goes to the 2BATHROOM. Mike 3DOESN'Tdo his morning exercises. At half past seven he 4HAS breakfast. His father and Mike 5LEAVEhome at eight o'clock. Mike takes a 6BUS to get to his college. He returns 7HOME at four p.m.

IV. Ask 3 questions to the text. OK 02, OK 04, OK 05

(Ответ: 1. When does Mike's working day begin? Mike's working day begins at seven o'clock

- 2. What does he do in the morning? . He gets up, turns the music and goes to the bathroom and has breakfast.
- 3. How does Mike get to his college? Mike gets to his college by bus.)

## Итоговое тестирование (промежуточная аттестация) по учебной дисциплине ОГСЭ.03. Иностранный язык в профессиональной деятельности

Формой промежуточной аттестации является дифференцированный зачет, который проводится в соответствии с учебным планом и календарным графиком учебного процесса.

Время проведения дифференцированного зачета – 2 академических часа (90 минут). Инструкция по выполнению:

- 1. Внимательно прочитайте задания.
- 2. Для выполнения задания 1 Вы прослушаете интервью 3 раза. В первый раз прослушайте его и постарайтесь понять общий смысл. Прослушивая интервью во второй раз, выполните задание. Во время третьего прослушивания проверьте Ваши ответы.
- 3. При выполнении задания 2 внимательно прочитайте текст и выполните задания по нему. В ответе на вопросы 7 -11 нужно написать только букву соответствующего текста (a, b или c).
- 4. В заданиях 3 и 4 в ответ записывается только один выбранный вариант.
- 5. При выполнении заданий вы можете воспользоваться своей рабочей тетрадью, двуязычным словарем.
- 6. После выполнения заданий внимательно проверьте все задания ещё раз.
- 7. Критерии оценки:

За каждый правильный ответ начисляется 1 балл. Наличие в ответе на одно тестовое задание нескольких букв (даже если среди них есть правильный вариант) дают нулевой результат. За неверный ответ или отсутствие ответа также выставляется 0 баллов. *Максимальное количество баллов 30*.

#### Проверяемые компетенции: ОК 02, ОК 04, ОК 05

#### Демонстрационный вариант заданий для промежуточной аттестации

- 1. Listen to the interview with Matt McKay and answer questions 1 to 6. OK 02, OK 04, OK 05
- (1) What things were very exciting at first?
- (2) Who told the band what to do?
- (3) How often did Matt go out?

- (4) What did he spend his money on?
- (5) What were the people he spent time with interested in?
- (6) What happened to his real friends?
- 2. Read the following story of a strange incident. For questions 7 to 11, choose the best answer (a, b or c). OK 02, OK 04, OK 05

#### Edward's Strange Story

I think that one of the strangest things that ever happened to me occurred about ten years ago. It was when I was travelling by train to see my parents for the Christmas holidays. I remember I had with me a rather large bag; I've always found it impossible to travel anywhere, even for a few days, without packing too much.

Because it was Christmas time, my train was rather crowded, and there was no room for me to put my bag inside the compartment. I therefore decided to leave it outside the compartment, next to the door. Then I found myself a seat, got out my book, and settled down for the rest of the trip.

Everything was perfectly normal until the third stop, when for some reason -I don't quite know why -I thought I should check to see if my bag was still OK. So I got up, went to the door and slid it open. The bag had gone!

Feeling quite sick and not really knowing what to do, I ran to the window and opened it, hoping to find a porter to help me. And there on the platform I saw a tall man calmly carrying my bag toward the exit. I couldn't believe it, especially since he didn't look like a thief. I was just going to shout after him, when something very strange happened. The man simply stopped, placed the bag on the ground, and carried on walking toward the exit. And he did this without seeing me because I was behind him and he was walking away from me.

Of course, I didn't hesitate. I jumped out of the train, ran to my bag, picked it up and hurried back onto the train just as it started moving. I put it down, inside the compartment this time, and sat down, breathless after all the excitement. Of course, I was relieved that I now had my bag, but I still couldn't understand why that person had done such an extraordinary thing. It's a minor incident, I suppose, but I will always remember it.

- (7) The train was crowded because...
  - a) it was quite small.
  - b) it was a busy time of the year.
  - c) people were going to work.
- (8) At the beginning of the trip, Edward...
  - a) relaxed.
  - b) kept his bag with him.
  - c) fell asleep.
- (9) At the third stop, Edward got up because...
  - a) he saw someone with his bag.
  - b) he wanted to check his bag.
  - c) he wanted to call a porter.
- (10) The man put down the bag ....
  - a) because Edward had seen him.
  - b) because he realised it wasn't his.
  - c) for no obvious reason.
- (11) Edward thought what had happened was....
  - a) confusing.
  - b) amusing.
  - c) annoying.
- **3.** Complete the following dialogue using the correct form of <u>take</u>, make or <u>have</u>. OK 02, OK 04, OK 05
- A: Do you (12) any idea how much money I've lost?

B: N	0.				
			me	a promise. You told me I would (14)	lots
	money if I inve				
	•			ou invested in the wrong things.	
	-		o <b>(16)</b>	_ some risks.	
	es, but not such	_			
<b>4. <i>Ch</i></b> 05	oose the best w	ord or phrase	(a, b, c or d) to	complete sentences 17 to 25. OK 02, OK 0	4, OK
	ugh doctors hav	ve heen warni	ng ahout the da	ngers of cigarettes (17) over fifty yea	rs the
	•		•	high. These people are not (18); they	
				they are (20) with their lives. They are	
				igarettes, yet they still find it almost imposs	
	hem (22)		( <b>21</b> ) on <b>c</b>	igarettes, yet they still line it almost imposs	1010 10
			ly unacceptable	now. A lot of people (23) to others s	moking
				ting next to a smoker in a restaurant, and I j	
				ow what the air will be like. But we have to	
				ead of criticising them, perhaps we should g	ive
	a (25)		r	,	
<b>(17)</b>		b) for	c) since	d) during	
(18)			c) senseless		
<b>(19)</b>			c) with		
(20)			c) having		
(21)			c) wasting		
(22)	a) in	b) up	c) out	d) to	
(23)	a) oppose	b) protest	c) object	d) disagree	
(24)			c) allow		
(25)	a) help	b) support	c) hold	d) hand	
5. Co	mplete sentenc	es 26 to 30 by	putting the wo	rds in brackets in the correct order.	
<b>(26)</b>				(took/off/it)	
<b>(27)</b>	I		_ when my par	ents were away. (took/my/care/of/brother)	
<b>(28)</b>	The TV is too	loud. Would	you mind	? (turning/down/it)	
<b>(29)</b>				next meeting. (deal/that/with/question)	
(30)	If you can't fi	ind it now,		later. (it/for/look)	
Этало	он ответов				
№					
$\Pi/\Pi$					
1	the money, fa	me and succes	SS		
2	the menegen				

$N_{\underline{0}}$	
$\Pi/\Pi$	
1	the money, fame and success
3	the manager
3	never
4	stupid things
5	his money
6	he lost them
7	b
8	a
9	b
10	c
11	a
12	have
13	made
14	make
15	made
16	take
17	b

18	Ъ
19	a
20	d
21	c
22	b
23	c
24	b
25	d
26	took it off
27	took care of my brother
28	turning it down
29	deal with that question
30	look for it

Перевод общего количества баллов в отметку: 26-30 баллов – «5»;

20-25 баллов – «4»;

15-19 баллов – «3»;

14 и менее - «2»