

Документ подписан простой электронной подписью  
Информация о владельце:  
ФИО: Борзов Александр Александрович  
Должность: Ректор  
Дата подписания: 12.05.2023 18:31:19  
Уникальный программный ключ:  
455c1bb9c883bfa2e44bcad3e1ef4a33800

**КОМПЛЕКТ ОЦЕНОЧНЫХ МАТЕРИАЛОВ**  
для проведения текущей и промежуточной аттестации  
по учебной дисциплине

**ОГСЭ. 04 Иностранный язык в профессиональной деятельности**  
основной профессиональной образовательной программы  
54.02.01 Дизайн (по отраслям)

**Санкт-Петербург**  
**2023**

## ОБЩИЕ ПОЛОЖЕНИЯ

Комплект оценочных материалов предназначен для контроля и оценки образовательных достижений обучающихся, освоивших программу учебной дисциплины ОГСЭ.04 Иностранный язык в профессиональной деятельности

Настоящий комплект предназначен для проведения текущей и промежуточной аттестации по учебной дисциплине в форме дифференцированного зачета.

Уровень подготовки обучающихся на дифференциированном зачете определяется по пятибалльной шкале: оценками «5 (отлично)», «4 (хорошо)», «3 (удовлетворительно)», «2 (неудовлетворительно)».

### Образовательные результаты освоения учебной дисциплины, подлежащие проверке:

В результате освоения дисциплины обучающийся должен знать:

лексический (1200 - 1400 лексических единиц) и грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности.

В результате освоения дисциплины обучающийся должен уметь:

- общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы;
- переводить (со словарем) иностранные тексты профессиональной направленности;
- самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас.

В результате освоения дисциплины у обучающихся формируются общие (ОК) компетенции:

ОК 02. Осуществлять поиск, анализ и интерпретацию информации, необходимой для выполнения задач профессиональной деятельности.

ОК 04. Работать в коллективе, эффективно общаться с коллегами, руководством, потребителями.

ОК 05. Осуществлять устную и письменную коммуникацию на государственном языке Российской Федерации с учетом особенностей социального и культурного контекста

## РАСПРЕДЕЛЕНИЕ СООТВЕТСТВИЯ ОЦЕНОЧНЫХ МАТЕРИАЛОВ ОБРАЗОВАТЕЛЬНЫМ РЕЗУЛЬТАТАМ

Образовательные результаты	Основные показатели оценки результатов	Код ОК
Знания:		
лексический (1200 - 1400 лексических единиц) и грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности.	обучающийся полно и точно понимает содержание текста, в том числе с помощью словаря; - оценивает и интерпретирует содержание текста, высказывает свое отношение к нему; - обобщает информацию, полученную из текста, классифицирует ее, делает выводы; - отделяет объективную информацию от субъективной; - устанавливает причинно-следственные связи; - извлекает необходимую информацию; - составляет таблицу, схему с использованием информации из текста.	ОК 02, ОК 04, ОК 05
Умения:		

общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы;	<ul style="list-style-type: none"> <li>- правильно употреблять лексику в зависимости от коммуникативного намерения;</li> <li>- правильно сочетать слова в синтагмах и предложениях.</li> </ul> <p>Умеет отличать различия систем английского и русского:</p> <ul style="list-style-type: none"> <li>- наличие грамматических явлений, не присущих русскому языку;</li> <li>- различия в общих для обоих языков грамматических явлениях.</li> </ul>	OK 02, OK 04,OK 05
переводить (со словарем) иностранные тексты профессиональной направленности;	<ul style="list-style-type: none"> <li>- полно и точно понимать содержание текста, в том числе с помощью словаря;</li> <li>- обобщать информацию, полученную из текста,</li> <li>- классифицировать ее, делать выводы;</li> <li>- извлекать необходимую информацию.</li> </ul>	OK 02, OK 04,OK 05
самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас.	<ul style="list-style-type: none"> <li>- распознавать на письме и в речевом потоке изученные лексические единицы;</li> <li>- различать сходные по написанию и звучанию слова;</li> <li>- пользоваться контекстом,</li> <li>- прогнозированием и речевой догадкой при восприятии письменных и устных текстов.</li> </ul> <p>Умеет отличать различия систем английского и русского:</p> <ul style="list-style-type: none"> <li>- наличие грамматических явлений, не присущих русскому языку;</li> <li>- различия в общих для обоих языков грамматических явлениях..</li> </ul>	OK 02, OK 04, OK 05

**Контрольные вопросы для проведения устного/письменного опроса (текущий контроль) по учебной дисциплине ОГСЭ.03. Иностранный язык в профессиональной деятельности**

**5 семестр**

1. Russia is the largest country in the world, isn't it? OK 02, OK 04, OK 05

(**примерный ответ:** Russia is the largest country by far, with a total area of about 17 million square kilometers.)

2. Where does the vast territory of Russia lie? OK 02, OK 04, OK 05

(**примерный ответ:** Russia, country that stretches over a vast expanse of eastern Europe and northern Asia.)

3. What countries does Russia border on? OK 02, OK 04, OK 05

(**примерный ответ:** Along the 20,139-kilometre land frontier, Russia has boundaries with 14 countries: Poland and Lithuania (both via Kaliningrad Oblast), Norway, Finland, Estonia, Latvia, Belarus, Ukraine, Georgia, Azerbaijan, Kazakhstan, China, Mongolia, and North Korea.)

4. What types of climate are there on the territory of the country? OK 02, OK 04, OK 05

(**примерный ответ:** There are different types of climate on the territory of the country. It is very cold in the North even in summer. The central part of the country has mild climate: winters are cold, springs and autumns are warm or cool, summers are hot and warm. In the South the temperature is usually above zero all year round, even in winter.)

5. What do you know about Moscow? OK 02, OK 04, OK 05

**(примерный ответ:** Moscow is the capital of Russia. It's more than 800 years old. Moscow was first mentioned in 1147. There are many theatres, museums, exhibitions and other places that are worth visiting — the State Tretyakov Gallery, The State Pushkin Museum of Fine Arts, the Cathedral of Saint Basil and others. The heart of the city is the Kremlin, of course) OK 02, OK 04, OK 05

#### 6 семестр

6. Who founded the Tower of London? When was it rebuilt? OK 02, OK 04, OK 05  
**(примерный ответ:** The Tower of London was founded by Julius Caesar and in 1066 rebuilt by William the Conqueror.)

7. What would you like to see in London? OK 02, OK 04, OK 05  
**(примерный ответ:** So, first of all I would like to visit the Houses of Parliament. This building is situated on the bank of the river Thames and it is the seat of the British government. Then I want to go to the Madame Tussaud's Museum, because it is the most popular waxworks museum in the world. )

8. Which are the most famous private schools? OK 02, OK 04, OK 05  
**(примерный ответ:** University of Oxford United Kingdom

- Harvard University United States
- University of Cambridge United Kingdom
- Stanford University United States )

9. Are the English fond of tea? OK 02, OK 04, OK 05  
**(примерный ответ:** It is still considered an important part of the British identity and is a prominent feature of British culture and society. )

10. What is the Queen's name? OK 02, OK 04, OK 05  
**(примерный ответ:** Elizabeth II was Queen of the United Kingdom and other Commonwealth realms from 6 February 1952 until her death in 2022.)

#### 7 семестр

11. What groups can schools in the USA be divided into? OK 02, OK 04, OK 05  
**(примерный ответ:** It is divided into three stages: preschool education, secondary education and higher education.)

12. What subjects are taught at elementary school? OK 02, OK 04, OK 05  
**(примерный ответ:** Elementary education typically includes reading, writing, math, history, geography, art, music, science, and physical education.)

13. What kind of education do high schools offer? OK 02, OK 04, OK 05  
**(примерный ответ:** The high school curriculum in the United States encompasses areas including English, science, social studies, math, and other electives.)

14. What are the ways to continue in higher education in the USA? OK 02, OK 04, OK 05  
**(примерный ответ:** Undergraduate studies can start immediately after secondary school. There are two main options: a two-year associate's degree and a four-year bachelor's degree)

15. What degrees are offered at universities in Great Britain? OK 02, OK 04, OK 05  
**(примерный ответ:** The four main types of degrees are Bachelor's Degree, Master's Degree, Doctorate (Ph.D.), and Vocational Qualifications.)

#### 8 семестр

16. Which are the most famous private schools in Great Britain? OK 02, OK 04, OK 05  
**(примерный ответ:** The typical great public school—such as Eton, Harrow, Winchester, Westminster, Rugby, Shrewsbury, or Charterhouse)

17. When do pupils take GCSE? OK 02, OK 04, OK 05  
**(примерный ответ:** GCSE - General Certificate of Secondary Education Depending on the schools, students start studying for the GCSE exam in year 9 or year 10.)

18. Is sport important in school system? OK 02, OK 04, OK 05  
**(примерный ответ:** Students have to participate in school sports to increase confidence, mental alertness, and selfesteem)

19. Who is responsible for education in the USA? OK 02, OK 04, OK 05  
**(примерный ответ:** The United States secretary of education is the head of the United States Department of Education)

20. What can you tell about learning at our college? OK 02, OK 04, OK 05

(**примерный ответ:** You will get to learn new things, you will be able to take classes and learn about things that you actually have a passion for learning.)

### Тестирование 5 семестр

1. The dogs \_\_\_\_ in the yard. OK 02, OK 04, OK 05

- a) am
- b) is
- c) are**

2. \_\_\_\_ Angel from Finland? OK 02, OK 04, OK 05

- a) Am
- b) Is**
- c) Are

3. Her sisters \_\_\_\_ students of the pedagogical college. OK 02, OK 04, OK 05

- a) am
- b) is
- c) are**

4. Men usually \_\_\_\_ football fans. OK 02, OK 04, OK 05

- a) am
- b) is
- c) are**

5. My uncle \_\_\_\_ an office worker. OK 02, OK 04, OK 05

- a) am
- b) is**
- c) are

6. I \_\_\_\_ not an engineer. OK 02, OK 04, OK 05

- a) am**
- b) is
- c) are

7. The flowers of my granny \_\_\_\_ very beautiful. OK 02, OK 04, OK 05

- a) am
- b) is
- c) are**

8. Managers \_\_\_\_ in the office, because it's closed. OK 02, OK 04, OK 05

- a) are not**
- b) is
- c) are

9. My friend is a nice girl,...? OK 02, OK 04, OK 05

- a) doesn't she
- b) isn't she**
- c) isn't he

10. \_\_\_\_ do the cats like to sleep? OK 02, OK 04, OK 05

- a) Where**
- b) What
- c) Who

11. My cousin likes to play computer games,...? OK 02, OK 04, OK 05

- a) doesn't he
- b) isn't
- c) don't he

12. When \_\_\_ the film start? OK 02, OK 04, OK 05

- a) do
- b) is
- c) **does**

13. Mike \_\_\_ have any books of English writers. OK 02, OK 04, OK 05

- a) does
- b) don't
- c) **doesn't**

14. \_\_\_ is the capital of England. OK 02, OK 04, OK 05

- a) Washington
- b) Moscow
- c) **London**

15. Students \_\_\_ to do their homework. OK 02, OK 04, OK 05

- a) like
- b) **dislike**
- c) liking

**Task II:** choose the most suitable word for each blank OK 02, OK 04, OK 05

population	island	English	world's	coast
------------	--------	---------	---------	-------

The United Kingdom is an (1) **island** state.

The UK is one of the (2) **world's** smaller countries.

The UK is situated off the west (3) **coast** of Europe.

(4) **English** is the official language.

The (5) **population** of the country is over fifty seven million.

**Task III:** match the questions with the answers. There is an odd variant in the right column. OK 02, OK 04, OK 05

- |   |                   |
|---|-------------------|
| 1) Does Mary work at college?               | A) Yes, she did.  |
| 2) Did Ann say 'hello' to you?              | B) Yes, she has.  |
| 3) Will your sister take you to the cinema? | C) Yes, she is.   |
| 4) Has your granny baked a cake?            | D) Yes, she was.  |
| 5) Is Jane at home now?                     | E) Yes, she does. |
|   | F) Yes, she will. |

**1-e; 2-a; 3-f; 4-b; 5-c**

### Тестирование 6 семестр

I. Put am, is, are in the gaps and translate the sentences: OK 02, OK 04, OK 05

1. My friends and I \_\_\_ experienced buyers.

**(ответ: My friends and I are experienced buyers.)**

2. \_\_\_ Hollywood films of good quality?

**(ответ: Are\_Hollywood films of good quality?)**

3. My grandparents \_\_\_ in the garden now, there \_\_\_ a lot of flowers there

**(ответ: My grandparents\_are\_in the garden now, there are a lot of flowers there)**

4. Sam \_\_\_ very active, so he \_\_\_ successful in many affairs.

**(ответ: Sam\_is very active, so he\_is successful in many affairs.)**

5. I \_\_\_ fond of dancing especially I \_\_\_ specialized in modern dances.

**(ответ: I\_am fond of dancing especially I\_am specialized in modern dances.)**

II. Choose the correct answer. OK 02, OK 04, OK 05

1. \_\_\_\_ she nervous and angry?  
a) Do              b) Does              c) Is
2. The capital of the United Kingdom \_\_\_\_ situated in England.  
a) are              b) is              c) has
3. Mary \_\_\_\_ to listen to music in the evening.  
a) likes              b) like              c) is
4. We sometimes meet after lessons in front of \_\_\_\_ college.  
a) my              b) our              c) your
5. I always put \_\_\_\_ clothes on the chair.  
a) my              b) our              c) your

III. Make up sentences from the words: OK 02, OK 04, OK 05

1. fat/ my / has/ cats / granny/ two /got.
2. in /twenty / group/ there/ students/ are/ our.
3. singer / attractive/ is/ favourite/ your?
4. have/ your/ morning/ father/ breakfast / in/ does / the?
5. play / what/ Tom / does/ the evening/ like / t/ in?

**Ответ:**

- 1. My granny has got two fat cats.**
- 2. There are twenty students in our group.**
- 3. Is your favourite student attractive?**
- 4. Does your father have breakfast in the morning?**
- 5. What does Tom play in the evening?**

Task 4: fill in the gaps with like or as OK 02, OK 04, OK 05

1. Russian bikers wear heavy boots \_\_\_\_ any European biker.
2. Bikers in Russia like black clothes \_\_\_\_ bikers all over the world.
3. They look strong \_\_\_\_ Sylvester Stallone .
4. Some teens wear leather trousers\_\_\_\_ bikers do.
5. Russian teens pay much attention to their appearance \_\_\_\_ teens in Europe.
6. Teens in Russia dream of driving a car\_\_\_\_ many other young people.
7. Teens work to have pocket money \_\_\_\_ their parents did many years ago.
8. Some teenagers prefer to have clothes \_\_\_\_ pop stars wear.

**(Ответ:**

- 1.Russian bikers wear heavy boots like any European biker.**
- 2 Bikers in Russia like black clothes like bikers all over the world.**
- 3They look strong like Sylvester Stallone .**
- 4 Some teens wear leather trousers\_as bikers do.**
- 5Russian teens pay much attention to their appearance like teens in Europe.**
- 6 Teens in Russia dream of driving a car\_like many other young people.**
- 7 Teens work to have pocket money as their parents did many years ago.**
- 8. Some teenagers prefer to have clothes as pop stars wear**

Task 5: Fill in the gaps with the words from the box. OK 02, OK 04, OK 05

bad problems want society problems express ambition subcultures everything

Parents are afraid of youth 1\_\_\_\_\_ because of their aggression and ideas. They sing songs using 2\_\_\_\_\_ language. Teens 3\_\_\_\_\_ to show off. But in fact they only want to 4\_\_\_\_\_ themselves, that's why they reject 5\_\_\_\_\_. Besides they have an 6\_\_\_\_\_ to do something extraordinary. So teens rebel against the 7\_\_\_\_\_ as adults are quite indifferent to their 8\_\_\_\_\_. Children and adults should 9\_\_\_\_\_ to solve all difficulties.

**Ответ:**

**Parents are afraid of youth 1subcultures because of their aggression and ideas. They sing songs using 2bad language. Teens 3want to show off. But in fact they only want to 4express themselves, that's why they reject 5everything. Besides they have an 6ambition to do something extraordinary. So teens rebel against the 7society as adults are quite indifferent to their 8problems. Children and adults should 9combine to solve all difficulties.**

### Тестирование 8 семестр

I. Put the verb TO BE (am, is, are) in the gaps. OK 02, OK 04, OK 05

1. Tom ... kind and nice.
2. These monkeys ... really funny!
3. ... you fond of surfing the Net?
4. She ... not tall and plump!
5. I ... 16 years old.

**(Ответ:**

- 1 Tom IS kind and nice.**
- 2. These monkeys ARE really funny!**
- 3. ARE you fond of surfing the Net?**
- 4. She IS not tall and plump!**
- 5. I AM16 years old.)**

II. Choose the right form of the verb. OK 02, OK 04, OK 05

- 1) Students \_\_\_\_\_ football at the institute.  
**a) play      b) plays      c) playing**
- 2) She \_\_\_\_\_ emails.  
**a) don't write    b) doesn't write    c) not writes**
- 3) \_\_\_\_\_ you \_\_\_\_\_ in English?  
**a) Are...write    b) Does...write    c) Do...write**
- 4) My mother \_\_\_\_\_ fish.  
**a) isn't like    b) don't like    c) doesn't like**
- 5) \_\_\_\_\_ Ann \_\_\_\_\_ any friends?  
**a) Does...have    b) Does... has    c) Do...have**
- 6) Ann's brother \_\_\_\_\_ in an office.  
**a) works      b) work      c) is work**
- 7) Students \_\_\_\_\_ very much.  
**a) doesn't read    b) don't read    c) not read**
- 8) \_\_\_\_\_ they \_\_\_\_\_ the flowers every 3 days?  
**a) Does...water    b) Do...water    c) Are ...water**
- 9) His wife \_\_\_\_\_ a motorbike.  
**a) not ride      b) doesn't ride    c) don't ride**

10) \_\_\_\_ Elizabeth \_\_\_\_ coffee?

- a) Does...drink    b) Is ...drink    c) Do...drink

III. Translate the text and put down the missed words. OK 02, OK 04, OK 05

has      bus      bathroom      doesn't      home      begins      leave

Mike's working day 1\_\_\_\_ at seven o'clock. He gets up, turns the music and goes to the 2\_\_\_\_\_. Mike 3\_\_\_\_ do his morning exercises. At half past seven he 4\_\_\_\_ breakfast. His father and Mike 5\_\_\_\_ home at eight o'clock. Mike takes a 6\_\_\_\_ to get to his college. He returns 7\_\_\_\_ at four p.m.

**Ответ:**

Mike's working day 1**BEGINNS** at seven o'clock. He gets up, turns the music and goes to the 2**BATHROOM**. Mike 3**DOESN'T** do his morning exercises. At half past seven he 4**HAS** breakfast. His father and Mike 5**LEAVE** home at eight o'clock. Mike takes a 6**BUS** to get to his college. He returns 7**HOME** at four p.m.

IV. Ask 3 questions to the text. OK 02, OK 04, OK 05

- (Ответ: 1. When does Mike's working day begin? Mike's working day begins at seven o'clock  
2. What does he do in the morning? . He gets up, turns the music and goes to the bathroom and has breakfast.  
3. How does Mike get to his college? Mike gets to his college by bus.)

**Итоговое тестирование (промежуточная аттестация)  
по учебной дисциплине ОГСЭ.03. Иностранный язык в профессиональной  
деятельности**

Формой промежуточной аттестации является дифференцированный зачет, который проводится в соответствии с учебным планом и календарным графиком учебного процесса.

Время проведения дифференцированного зачета – 2 академических часа (90 минут).

Инструкция по выполнению:

1. Внимательно прочитайте задания.
2. Для выполнения задания 1 Вы прослушаете интервью 3 раза. В первый раз прослушайте его и постараитесь понять общий смысл. Прослушивая интервью во второй раз, выполните задание. Во время третьего прослушивания проверьте Ваши ответы.
3. При выполнении задания 2 внимательно прочитайте текст и выполните задания по нему. В ответе на вопросы 7 -11 нужно написать только букву соответствующего текста (а, б или с).
4. В заданиях 3 и 4 в ответ записывается только один выбранный вариант.
5. При выполнении заданий вы можете воспользоваться своей рабочей тетрадью, двуязычным словарем.
6. После выполнения заданий внимательно проверьте все задания ещё раз.
7. Критерии оценки:

За каждый правильный ответ начисляется 1 балл. Наличие в ответе на одно тестовое задание нескольких букв (даже если среди них есть правильный вариант) дают нулевой результат. За неверный ответ или отсутствие ответа также выставляется 0 баллов. *Максимальное количество баллов 30.*

**Проверяемые компетенции: OK 02, OK 04, OK 05**

**Демонстрационный вариант заданий для промежуточной аттестации**

1. Listen to the interview with Matt McKay and answer questions 1 to 6. OK 02, OK 04, OK 05
  - (1) What things were very exciting at first?
  - (2) Who told the band what to do?
  - (3) How often did Matt go out?

- (4) What did he spend his money on?
- (5) What were the people he spent time with interested in?
- (6) What happened to his real friends?

**2. Read the following story of a strange incident. For questions 7 to 11, choose the best answer (a, b or c). OK 02, OK 04, OK 05**

#### Edward's Strange Story

I think that one of the strangest things that ever happened to me occurred about ten years ago. It was when I was travelling by train to see my parents for the Christmas holidays. I remember I had with me a rather large bag; I've always found it impossible to travel anywhere, even for a few days, without packing too much.

Because it was Christmas time, my train was rather crowded, and there was no room for me to put my bag inside the compartment. I therefore decided to leave it outside the compartment, next to the door. Then I found myself a seat, got out my book, and settled down for the rest of the trip.

Everything was perfectly normal until the third stop, when for some reason – I don't quite know why – I thought I should check to see if my bag was still OK. So I got up, went to the door and slid it open. The bag had gone!

Feeling quite sick and not really knowing what to do, I ran to the window and opened it, hoping to find a porter to help me. And there on the platform I saw a tall man calmly carrying my bag toward the exit. I couldn't believe it, especially since he didn't look like a thief. I was just going to shout after him, when something very strange happened. The man simply stopped, placed the bag on the ground, and carried on walking toward the exit. And he did this without seeing me because I was behind him and he was walking away from me.

Of course, I didn't hesitate. I jumped out of the train, ran to my bag, picked it up and hurried back onto the train just as it started moving. I put it down, inside the compartment this time, and sat down, breathless after all the excitement. Of course, I was relieved that I now had my bag, but I still couldn't understand why that person had done such an extraordinary thing. It's a minor incident, I suppose, but I will always remember it.

- (7) The train was crowded because...
  - a) it was quite small.
  - b) it was a busy time of the year.
  - c) people were going to work.
- (8) At the beginning of the trip, Edward...
  - a) relaxed.
  - b) kept his bag with him.
  - c) fell asleep.
- (9) At the third stop, Edward got up because...
  - a) he saw someone with his bag.
  - b) he wanted to check his bag.
  - c) he wanted to call a porter.
- (10) The man put down the bag ....
  - a) because Edward had seen him.
  - b) because he realised it wasn't his.
  - c) for no obvious reason.
- (11) Edward thought what had happened was....
  - a) confusing.
  - b) amusing.
  - c) annoying.

**3. Complete the following dialogue using the correct form of take, make or have. OK 02, OK 04, OK 05**

A: Do you (12) \_\_\_\_\_ any idea how much money I've lost?

B: No.

A: Thousands of pounds. You (13) \_\_\_\_\_ me a promise. You told me I would (14) \_\_\_\_\_ lots of money if I invested it.

B: Yes, but you (15) \_\_\_\_\_ some mistakes. You invested in the wrong things.

A: But you told me I would have to (16) \_\_\_\_\_ some risks.

B: Yes, but not such big ones.

**4. Choose the best word or phrase (a, b, c or d) to complete sentences 17 to 25. OK 02, OK 04, OK 05**

Although doctors have been warning about the dangers of cigarettes (17) \_\_\_\_ over fifty years, the number of people who smoke is still disturbingly high. These people are not (18) \_\_\_\_; they do worry (19) \_\_\_\_ their health; they know the risks they are (20) \_\_\_\_ with their lives. They also realise how much money they are (21) \_\_\_\_ on cigarettes, yet they still find it almost impossible to give them (22) \_\_\_\_.

Smoking is also much more socially unacceptable now. A lot of people (23) \_\_\_\_ to others smoking in public places – I personally can't (24) \_\_\_\_ sitting next to a smoker in a restaurant, and I just don't go into crowded bars anymore because I know what the air will be like. But we have to remember that most smokers do want to stop. Instead of criticising them, perhaps we should give them a (25) \_\_\_\_.

- |      |               |            |              |             |
|------|---------------|------------|--------------|-------------|
| (17) | a) from       | b) for     | c) since     | d) during   |
| (18) | a) ridiculous | b) silly   | c) senseless | d) childish |
| (19) | a) about      | b) over    | c) with      | d) around   |
| (20) | a) doing      | b) making  | c) having    | d) taking   |
| (21) | a) earning    | b) making  | c) wasting   | d) saving   |
| (22) | a) in         | b) up      | c) out       | d) to       |
| (23) | a) oppose     | b) protest | c) object    | d) disagree |
| (24) | a) let        | b) stand   | c) allow     | d) like     |
| (25) | a) help       | b) support | c) hold      | d) hand     |

**5. Complete sentences 26 to 30 by putting the words in brackets in the correct order.**

(26) My coat was too hot so I \_\_\_\_\_. (took/off/it)

(27) I \_\_\_\_\_ when my parents were away. (took/my/care/of/brother)

(28) The TV is too loud. Would you mind \_\_\_\_\_? (turning/down/it)

(29) We can \_\_\_\_\_ at the next meeting. (deal/that/with/question)

(30) If you can't find it now, \_\_\_\_\_. (it/for/look)

**Эталон ответов**

№ п/п	
1	the money, fame and success
2	the manager
3	never
4	stupid things
5	his money
6	he lost them
7	b
8	a
9	b
10	c
11	a
12	have
13	made
14	make
15	made
16	take
17	b

18	b
19	a
20	d
21	c
22	b
23	c
24	b
25	d
26	took it off
27	took care of my brother
28	turning it down
29	deal with that question
30	look for it

Перевод общего количества баллов в отметку:

26-30 баллов – «5»;

20-25 баллов – «4»;

15-19 баллов – «3»;

14 и менее - «2»